



INSIDE HOPE

THIS ISSUE:

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MULTIPLICATION: LESS ABOUT THE MATHS, MORE ABOUT THE PEOPLE

HOW 4,300 CHILDREN HAVE REACHED 12,800 FRIENDS
AND 14,000 GROWN-UPS

CROSSING BORDERS: PREVENTING CHILD-TRAFFICKING
BETWEEN KENYA AND TANZANIA



ADDING HOPE

Like all charities working in sub-Saharan Africa, HOPEHIV faces the challenge of limited resources and unlimited need. Our response is (look away now if you hated Maths at school) multiplication.

Rather than being discouraged by the sheer numbers of children in need of support, we seek projects that multiply the impact of every pound we give them. It's less about the maths and more about the people: kids involved in our projects take their skills and spread the benefits; project staff and volunteers go on exchange visits; Oswald, our Africa Director, makes sure that good practice is documented and shared.

Our project models themselves are designed to be scalable: after initial pilots, our partners look to roll-out projects to multiple communities and regions.

OUR TEAM IN TANZANIA IS TACKLING CHILD TRAFFICKING HEAD ON. THEY NEED TO MOVE QUICKLY ON SHODDY ROADS TO REACH CHILDREN BEFORE THEY DISAPPEAR ACROSS THE BORDER. A SECOND-HAND MOTORBIKE WILL COST £1,100. YOU CAN HELP AT WWW.HOPEHIV.ORG/DONATE OR BY FILLING IN THE FORM ON THE BACK. THANK YOU.

In this issue of **INSIDE HOPE**, we showcase how ANPPCAN (the African Network for Prevention and Protection against Child Abuse) is putting multiplication into action.



WE SEE HOPE IN SANKEI

Sankei* started school a little later than most, at 13. Her parents had always insisted that education was not for her; besides, they needed her to look after the cattle.

Children from the local Child Rights Club noticed Sankei and befriended her. They introduced her to the Patron of the Club, who went with her to chat to her parents.

Sankei's mum and dad were unconvinced, so the Patron upped the ante with a visit from the Chairman of the School Management Committee. He explained the huge economic and health advantages of educating girls and won them over.

Sankei joined Class 1 in May 2012 and her teachers report that she is doing well and quickly catching up on lost time.

*Name has been changed to protect confidentiality.



How do you get from 220 children in Child Rights Clubs to 4,300 members reaching 12,800 other kids and 14,000 community members in just six years?

YOU DON'T HAVE TO DO THE MATHS – JUST READ ON

HOW 4,300 CHILDREN HAVE REACHED 12,800 FRIENDS AND 14,000 GROWN-UPS



HOPEHIV's partnership with ANPPCAN started small. In 2006, we grew interested in how they were helping communities in Kenya tackle child labour. In 2007, we gave them their first grant to develop Child Rights Clubs and community support structures in just five schools in Kiambu district.

The aim was to offer practical ways to prevent and handle child abuse and neglect (such as child labour, dropping out of school, early marriage, damaging cultural practices, corporal punishment and child trafficking). After three years, the model was working well. We were ready to roll-out to two new districts, Busia and Loitokitok in Kenya, and into Tanzania (see 'Crossing Borders' article).

By 2013 we had set up Clubs in 58 schools, training 4,300 vulnerable children, who in turn had reached 12,800 other kids and 14,000 community members with information, points of contact and great motivation for promoting child rights.

**BUT THAT'S NOT ALL: THE
IMPACT MULTIPLIES EVEN
FURTHER THAN THESE
STATISTICS SUGGEST.**

Children and teachers involved in the Child Rights Clubs have taken the concept with them when they've moved schools, seeding new Clubs into new communities. The income generation skills Club members learn are applied at home, enabling children to buy the books, pens and uniforms they need for school and, in some cases, to improve the standard of living for themselves and their siblings.



THE CHILD RIGHTS CLUB MODEL

- The Club is based in a primary school and is run by a trained Matron/ Patron (usually a teacher). The Club is supported by a Child Protection Committee and a Help Desk, run by teachers and local volunteers, who are trained in case referral and documentation, and simple counselling.
- Orphans and vulnerable children are encouraged to join the Club and meet weekly to learn about their rights and responsibilities. They go on to identify and report abuse, neglect and trafficking, and befriend and advise those at risk.
- Club members take part in sports events and public debates and perform plays and music in marketplaces, churches etc. By making themselves very visible in the community, they help raise awareness and change attitudes, and make it easy for other children to approach them for help.
- Children, teachers and volunteers are trained to generate income to support the Club's activities in the long-term and improve the standard of living for children in the poorest families.



ANPPCAN's experience and expertise is being shared around too: in the last five years, they've hosted visits from four other **HOPE**HIV partners keen to learn about the Child Rights Club model.

And the story is far from over. Leaders from neighbouring communities have seen the changes rippling out from the Clubs and are eager to start their own.

We're currently in the early stages of roll-out in Rombo district, Tanzania, where there are 157 primary schools. At the moment we're working in just six, so there's huge scope for multiplication. And in July 2014, the project is kicking off in Chalinze, another district in Tanzania, potentially reaching thousands more children.





CROSSING BORDERS

PREVENTING CHILD- TRAFFICKING BETWEEN KENYA AND TANZANIA

Dropping out of school and being forced into work or early marriage is a common problem in rural Tanzania, in spite of government campaigns to change traditional attitudes. But in Rombo, on the border with Kenya, there's a particularly local danger. Children are trafficked across the border and disappear.

HOPEHIV was working with ANPPCAN in Loitokitok, on the Kenyan side, when the need for action against trafficking became clear. Demand for labour on coffee plantations and the comparative strength of the shilling were stoking a lucrative trade in children. ANPPCAN Kenya encouraged its Tanzanian chapter to pilot the Child Rights Club project in Rombo. The Club model (see previous page) was adapted to emphasise the particular rights, responsibilities, and warning signs related to trafficking. For example, bus and bodaboda (motorbike taxi) drivers are invited to community workshops, which focus on child protection and how to identify and report trafficking.

The project also helps children who have already been affected by trafficking. Using a case-work approach, staff and volunteers provide counselling and aim, where possible, to reintegrate the children into school and reunify them with their families.

Having rolled out from Loitokitok to Rombo, the project is now en-route to Chalinze. This is a strategic location in the fight: Chalinze lies at the intersection of two major roads where bus routes meet and trucks stop overnight. As the Child Rights Clubs multiply and more communities start to take action, we hope to see child trafficking being brought to a standstill.



WE SEE HOPE IN JOYCE



In August 2013, Joyce* stopped coming to school (Usseri Primary in Rombo district). The Child Rights Club teacher asked her mother to come in for a chat but she didn't turn up. A local leader knew the family and told the school that Joyce was living unsupported. Police traced the mother to another town, but her daughter had disappeared.

It transpired that Joyce's uncle had taken her to another district, promising her a better life. When she arrived, she discovered that, in fact, she was to be a housemaid, against her will.

"I USED TO CRY EVERY DAY. I WANTED TO GO TO SCHOOL."

Then Joyce's mistress realised the police were tracking her down.

"I WAS TOLD TO COLLECT MY STUFF; WE WERE TRAVELLING. THEY NEVER TOLD ME THE DESTINATION. THE JOURNEY WAS SCARY. WE PASSED THROUGH A VERY BIG FOREST."

Joyce was taken to the border with Uganda. From there, another man trafficked her to Dar es Salaam, where the police eventually found her in October 2013.

Joyce has now started back at her old primary school and has joined the Child Rights Club there. Club members have helped her out with a uniform and stationery. ANPPCAN, in partnership with Social Welfare, is working with Joyce and her mother, visiting them at home and providing counselling. Joyce's uncle is in police custody awaiting trial for child trafficking.

* Name and photo have been changed to protect confidentiality.



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Please complete this form and post it to **HOPEHIV**,
79 Craven Gardens, London, SW19 8LU

Title: Mr / Mrs / Miss / Other (please state)

Full Name:

Address:

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Daytime Tel:

Email:

I am happy to receive information about **HOPEHIV**'s work by email and I understand that I can unsubscribe at any time at info@hopehiv.org. I am particularly interested in **HOPEHIV**'s activities and ideas in the UK for: (please tick as appropriate)

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Tax reclaimed will be used to fund the whole of **HOPEHIV**'s work.

EVR/ISH/006



HELP OUR TEAM TO
REACH CHILDREN LIKE
JOYCE BEFORE RISK
TURNS INTO REALITY

A SECOND-HAND
MOTORBIKE COSTS
JUST £1,100

YOU CAN CONTRIBUTE AT
WWW.HOPEHIV.ORG/DONATE
OR BY FILLING IN THE FORM
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SHOULD WE BE IN THE HAPPY POSITION OF RECEIVING MORE DONATIONS THAN ARE NEEDED TO BUY THE MOTORBIKE, THE MONEY WILL BE USED TO FUND THE REST OF **HOPEHIV**'S WORK.



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